

Preparing P&T Dossiers with “Punch”

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Your Story

- ***Tell your story.. Not someone else's story***
 - Building the best dossier depends on who you are
 - What is your appointment?
 - What is your area of expertise?
 - How do you fit into the Land Grant Mission?
 - Philosophies should match your teaching, research, and service activities

Organizing

- ***Follow directions... but***
 - Use tables, figures, hyperlinks, asterisks for student co-authors as appropriate
 - As long as these can stand alone
- ***Detail Matters***
 - Check for consistent formatting & correct typos

Organizing

Huff**, S. M., C.T. Stripling, C.N., **Boyer**, and C.A. Stephens. 2016. “Investigating factors that Influence Achievement Goal Orientation in Undergraduate Agricultural Sciences and Natural Resource Students.” *NACTA Journal* 60(4):423-431. [\(Link\)](#)

Lowe II*, J.K., C.N. **Boyer**, A.P. Griffith, J.A. Larson, P. Keyser, and G.E. Bates. 2016. “The Cost of Feeding Bred Dairy Heifers on Native Warm-Season Grasses and Harvested Feedstuffs.” *Journal of Dairy Science* 99:634-643. [\(Link\)](#)

Keyser, P.D., E.D. Holcomb, C.M. Lituma, J.C. Waller, G.E. Bates, C.N. **Boyer**, and T. Mulliniks. 2016. “Forage Attributes and Animal Performance from Native Grass Interseeded with Red Clover.” *Agronomy Journal* 108:373-383. [\(Link\)](#)

Boyer, C.N., D.M. Lambert, M. Velandia, B.C. English, R.K. Roberts, J.A. Larson, S.L. Larkin, and K. Paudel. 2016. “Cotton Producers’ Awareness and Participation in Cost Sharing Programs for Nutrient Management.” *Journal of Agricultural and Resource Economics* 41(1):81-96. [\(Link\)](#)

Table 1. Summary of Scholarly Publication from 2012-2016

Publication	Authorship			Total
	Lead Author	Supervised Graduate Student Lead Author	Co-Author	
Referred Journal Articles	22	6	10	38
Conference Proceedings	3	-	3	6
Popular Press	2	-	1	3
In-House Organs	-	-	2	2
Research Reports	-	-	1	1
Referred Journal Articles in Submission	3	-	2	5
Total	30	6	19	55

Finding Support

- ***Ask, Listen, and Respond***
 - Ask mentors, peers, recently tenured faculty, department head, etc.
 - Feedback on formatting, editing, and placement of activities
 - Listen to their advise
 - Make changes annually and from Mid-Cycle Review

Managing Activities

- ***Learn to Say “No” to the wrong things... but “Yes” to the right things***
 - Dossier reflects how you allocate your time
 - Talk to department heads and mentors before committing
 - Go introduce yourself to faculty member in other departments
 - Grants, papers, and ideas generating
 - If you aren't being asked, go create opportunities

Take Home

- Be Yourself
- Follow directions but be creative
- Ask, Listen, and Respond
- Learn to No and Yes correctly

